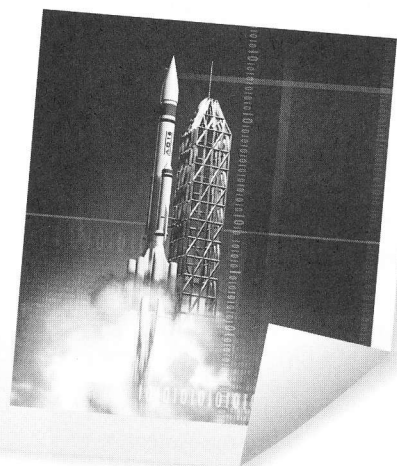
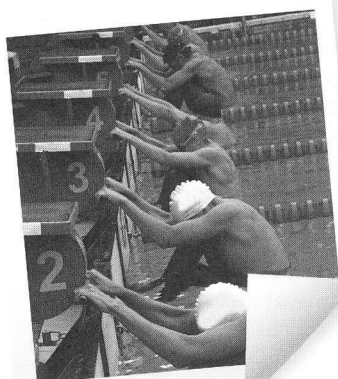


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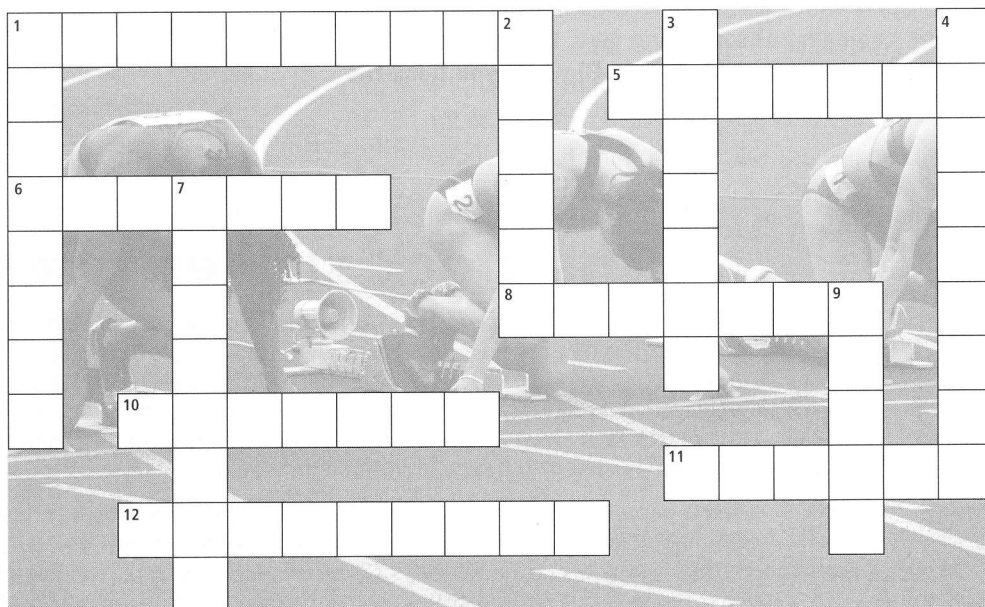
Beginnings

EXAM MENU

Reading: Paper 1, part 1
Listening: Paper 4, part 1
Use of English: Paper 3, part 5
Speaking: Paper 5, part 1
Writing: Paper 2, parts 1 and 2



Getting started



1 Complete the crossword using the clues provided and one of the words from the box below.

embark	generate	kick off	prompts	stimulate
establish	inaugurate	launch	provoke	trigger
found	initiate	produce		

Across

- 1 Officially make someone your leader with a special ceremony.
- 5 She _____ him whenever he forgets his lines in the play.
- 6 Pull this to make a loud noise – and start a sequence of events.
- 8 Blow the whistle – the game begins!
- 10 Make it, create it, and sell it.
- 11 Get it out on the water or out on the shelves.
- 12 Just give me a little to wake me up and get me going ...

Down

- 1 Be the first to get something going ...
- 2 Begin a journey, a new life, a career.
- 3 Do something to get a negative or violent reaction.
- 4 Set it up and make it work.
- 7 Start something that begins to grow by its own power.
- 9 Set up and begin a new organisation.

Language development: fixed phrases – starting again



1 Complete the sentences below with a suitable phrase using the words in bold.

- 1 I realised that my plan was full of loopholes, so I decided to do it again from the beginning.
I realised that my plan was full of loopholes, so I decided to ...

_____ **scratch**

_____ **drawing**

_____ **square**

- 2 I decided to forget about my past mistakes and start a new lifestyle.
I decided to forget about my past mistakes and ...

_____ **fresh**

_____ **leaf**

_____ **slate**

2 Complete the sentences in A with the most appropriate clause in B.

A

- 1 'I stood on the table and shouted in order to
- 2 'Sometimes you just have to
- 3 'When she first set off on her solo voyage nobody knew if she would
- 4 'I explained it to you clearly so don't
- 5 'I'm fed up with my job. I'll need to find a new one.' That will
- 6 'I'd like a cheese sandwich please. No, in fact
- 7 'I don't want to do my homework today but dad will
- 8 'I don't know if the business will succeed, but I've decided to try and
- 9 'It's not much of a story but I expect it will
- 10 'I haven't been to the shops yet so you'll just have to

B

- a make like you don't understand.'
- b make that two.'
- c make the evening papers.'
- d make do with whatever's in the fridge.'
- e make two of us then.'
- f make myself heard.'
- g make the most of what you have.'
- h make me do it.'
- i make it.'
- j make a go of it.'

3 Replace the underlined part of each sentence with one of the phrasal verbs below. Make any grammatical changes necessary.

make off	make out	make up
make off with	make something up to	make up for

- 1 They jumped in the car and headed towards the port.
- 2 I'm sorry for the way I behaved. Let me compensate by taking you out to dinner.
- 3 There was too much background noise so I couldn't hear what they were saying.
- 4 Gerry didn't really go on the expedition – he invented that part of the story.
- 5 I trusted Jim so it came as a complete shock to me that he left and took with him the company funds.
- 6 Peter promised to work late all this week to compensate for the time he missed when he was ill.

Grammar: past and present tenses

1 Complete the sentences below with the correct form of the verb in brackets.

- It was the most beautiful sunset I _____ (have / ever / see).
- I _____ (walk) for hours and my feet ached.
- Jim _____ (listen) to the radio when I called him.
- I _____ (never / be) abroad so I think I'll go to France next year.
- Pete said he _____ (not / call) me yesterday because he was studying.
- It _____ (take) eight minutes for the light from the sun to reach Earth.
- 'David _____ (go) into town. Do you want him to get anything?'
- I _____ (sit) in front of this computer all day. It's time I took a break.

2 Underline the correct word or phrase in each sentence.

- The children *ate / have eaten / have been eating* the biscuits already. I only bought them an hour ago!
- While I *walked / was walking / have been walking* into town, I saw an accident.
- Peter *works / has worked / has been working* on the project for a week now.
- I *broke / was breaking / have broken* my leg in a skiing accident last May.
- Julian *chopped / was chopping / has been chopping* the vegetables while I made the sauce.
- I *didn't read / haven't read / haven't been reading* the book yet because I'm so busy.
- Lillian *has / is having / has been having* her piano lesson at the moment.
- What *did you do / were you doing / have you been doing?* You're covered in mud.

3 Complete the sentences that follow in your own words.

- Late last night I _____ when _____.
- What _____ this time next week?
- Have you _____ any time recently?
- I had already _____ when _____.
- I'm _____ if you'd like to come too.



4 Read the text and complete the gaps with the correct form of the verb in brackets.

I (1) _____ (not / forget) the first time our team played in a knock-out football tournament. No one (2) _____ (expect) us to get as far as we did – all the way to the final – as we were generally considered to be the outsiders, but knowing we might be up against the long standing champions, we (3) _____ (train) every day for months.

On the day of the match, I (4) _____ (wake) to see that the sun (5) _____ (shine). I (6) _____ (put) on my football kit and (7) _____ (wait) eagerly for Dad to announce it was time to go. When we (8) _____ (arrive) at the football pitch I joined my team mates who (9) _____ (already / do) warm ups and there was a definite sense of excitement and tension in the air. Our coach said, 'Remember, you (10) _____ (train) for the past year for this moment. Give it all you've got!'

We (11) _____ (march) out onto the field, and after shaking hands with each other, the referee (12) _____ (toss) his coin and (13) _____ (blow) his whistle. The next 90 minutes (14) _____ (pass) in a blur, but I could hear kids from our school who (15) _____ (cheer) us on. The other team (16) _____ (put) pressure on us the whole time and there were some close shaves, until finally in the second half they managed to score. It (17) _____ (begin) to look bad for us; with only five minutes left of the game we were one goal down. Suddenly I (18) _____ (see) my chance! Thanks to a straight pass from a team mate I (19) _____ (kick) the ball straight into the net. The whistle blew. It (20) _____ (be) a draw, but then we went to penalties and beat them: five goals to four!

Use of English: key word transformations

- 1 PAPER 3, PART 5 For questions 1–8, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

1 Mum offered me another piece of pie, but I told her I was full.

HAD

I told Mum _____ when she offered me another piece.

2 John and Peter first met thirty years ago.

EACH

John and Peter _____ thirty years.

3 We haven't had a night out in ages.

SINCE

It's _____ had a night out.

4 They have been building their dream home for the past ten years.

UNDER

Their dream home _____ the past ten years.

5 We didn't like the holiday resort much but we decided to enjoy what we could.

MOST

We decided _____ the holiday resort even though we didn't like it much.

6 I didn't hear from Jane for another three years.

BEFORE

It _____ from Jane again.

7 Getting a place on the course was much harder than I thought it would be.

AS

It was _____ a place on the course as I thought it would be.

8 Greg has to work very hard to pay his bills.

ENDS

To _____ Greg has to work very hard.

SPOTLIGHT CHECKLIST

PAPER 3, PART 5 Similar meaning in transformed sentences

Remember:

- The key word **MUST** be used in each answer.
- It may **NOT** be changed in any way.
- Your answer must **NOT** exceed six words.
- Contractions count as two words.

Tips

- Make a note of any new expressions which have parallel or synonymous meanings.
- Note also whether any phrasal verbs can substitute particular vocabulary or if tenses can be expressed with a particular expression.

